## 2022-2023 Agency Name: East Nicolaus Joint Union High (5171373\_00) Annual Performance Report

| No. | Indicator                                | Rate   | Target | Target Met? |
|-----|--|--------|--------|-------------|
| 1   | Graduation Rate                          | NC     | >76%   | NA          |
| 2   | Dropout Rate                             | NC     | <9%    | NA          |
| 3a  | Assessment: ELA Participation Grade 4    | NC     | ≥95%   | NA          |
| 3a  | Assessment: ELA Participation Grade 8    | NC     | ≥95%   | NA          |
| 3a  | Assessment: ELA Participation Grade 11   | NC     | ≥95%   | NA          |
| 3a  | Assessment: Math Participation Grade 4   | NC     | ≥95%   | NA          |
| 3a  | Assessment: Math Participation Grade 8   | NC     | ≥95%   | NA          |
| 3a  | Assessment: Math Participation Grade 11  | NC     | ≥95%   | NA          |
| 3b  | Assessment: ELA Achievement Grade 4      | NC     | ≥15%   | NA          |
| 3b  | Assessment: ELA Achievement Grade 8      | NC     | ≥12%   | NA          |
| 3b  | Assessment: ELA Achievement Grade 11     | NC     | ≥14%   | NA          |
| 3b  | Assessment: Math Achievement Grade 4     | NC     | ≥15%   | NA          |
| 3b  | Assessment: Math Achievement Grade 8     | NC     | ≥8%    | NA          |
| 3b  | Assessment: Math Achievement Grade 11    | NC     | ≥8%    | NA          |
| 3c  | Assessment: ELA Alternate Grade 4        | NC     | ≥15%   | NA          |
| 3c  | Assessment: ELA Alternate Grade 8        | NC     | ≥10%   | NA          |
| 3c  | Assessment: ELA Alternate Grade 11       | NC     | ≥14%   | NA          |
| 3c  | Assessment: Math Alternate Grade 4       | NC     | ≥7%    | NA          |
| 3c  | Assessment: Math Alternate Grade 8       | NC     | ≥8%    | NA          |
| 3c  | Assessment: Math Alternate Grade 11      | NC     | ≥6%    | NA          |
| 3d  | Assessment: ELA Difference Grade 4       | NC     | <31%   | NA          |
| 3d  | Assessment: ELA Difference Grade 8       | NC     | <37%   | NA          |
| 3d  | Assessment: ELA Difference Grade 11      | NC     | <42%   | NA          |
| 3d  | Assessment: Math Difference Grade 4      | NC     | <25%   | NA          |
| 3d  | Assessment: Math Difference Grade 8      | NC     | <29%   | NA          |
| 3d  | Assessment: Math Difference Grade 11     | NC     | <27%   | NA          |
| 4a  | Discipline (>10 days) Rate *             | 0.00%  | <2.28  | Yes         |
| 4b  | Discipline (>10 days) Areas              | 0      | 0      | NA          |
|     | Disproportionate *                       |        |        |             |
| 5a  | LRE Rate: In Regular Class more than 80% | 87.10% | ≥62%   | Yes         |
| 5b  | LRE Rate: In Regular Class less than 40% | 6.45%  | <16.5% | Yes         |
| 5c  | LRE Rate: Separate Schools               | 0.00%  | <3.0%  | Yes         |
| 6a  | Preschool LRE: Regular Program           | NC     | ≥43%   | NA          |
| 6b  | Preschool LRE: Separate Class            | NC     | <29%   | NA          |
| 6c  | Preschool LRE: Home                      | NC     | <3.5%  | NA          |
| 7a  | Positive Socio-Emotional Skills          | NC     | ≥78%   | NA          |
|     | Substantially Increased                  |        |        |             |

## Special Education Local Plan Area: Sutter County (5100)

| No. | Indicator                                   | Rate    | Target | Target Met? |
|-----|---|---------|--------|-------------|
| 7a  | Positive Socio-Emotional Skills Functioning | NC      | ≥78%   | NA          |
|     | within age expectations                     |         |        |             |
| 7b  | Acquisition of Knowledge/Skills             | NC      | ≥78%   | NA          |
|     | Substantially Increased                     |         |        |             |
| 7b  | Acquisition of Knowledge/Skills Functioning | NC      | ≥78%   | NA          |
|     | within age expectations                     |         |        |             |
| 7c  | Use of Appropriate Behaviors Substantially  | NC      | ≥78%   | NA          |
|     | Increased                                   |         |        |             |
| 7c  | Use of Appropriate Behaviors Functioning    | NC      | ≥78%   | NA          |
|     | within age expectations                     |         |        |             |
| 8   | Parent Involvement Rate                     | 100.00% | ≥96%   | Yes         |
| 9   | Overall Disproportionality Areas            | 0       | 0      | YES         |
| 10  | Disproportionality by Disability Areas      | 0       | 0      | YES         |
| 11  | Rate of Eligibility Determined within 60    | 100.00% | 100%   | Yes         |
|     | days  |         |        |             |
| 12  | Rate of Part C to Part B Students with      | NC      | 100%   | NA          |
|     | Timely IEPs                                 |         |        |             |
| 13  | Rate of Students with Transition            | 100.00% | 100%   | Yes         |
|     | Goals/Services                              |         |        |             |
| 14a | Rate of Post School Outcomes: Higher        | NC      | ≥57%   | NA          |
|     | Education                                   |         |        |             |
| 14b | Competitive Employment or Higher            | NC      | ≥78%   | NA          |
|     | Education                                   |         |        |             |
| 14c | Any Employment or Education                 | NC      | ≥88%   | NA          |

\* These are delayed indicators and the data is from the 2021–22 school year.

NOTE: Some indicators maybe similar to those reported on the California School Dashboard (<u>https://www.caschooldashboard.org/</u>) but may have different calculation methods and/or time frames.

This report satisfies the requirements of 34 CFR 300.602(b)(1)(i)(A).